

5th Grade, Reading AM ~ Fall 2020 Homeroom Teachers: Blasdell, Richardson, & Gibson

SWE is ready to begin the year ONLINE! Here is a brief overview & explanation of the schedule for 5th grade. Please remember daily attendance & participation is mandatory for online learning this fall.

SWE 5th Grade, Reading AM Monday-Wednesday-Friday		
8:10-8:15	Asynchronous Learning	
8:15-8:45	Synchronous Outclass	
8:45-9:10	Asynchronous Learning	
9:10-9:50	Synchronous Reading w/Small Group	
9:55-10:40	Synchronous Small Group Intervention/Enrichment	
10:40-11:30	Asynchronous Learning	
11:30-12:30	Lunch/Recess	
12:30-1:15	Synchronous Math w/Small Group	
1:15-1:50	Asynchronous Learning	
1:50-2:35	Synchronous Science	
2:35-3:25	Asynchronous Learning	

SWE 5th Grade, Reading AM Tuesday-Thursday		
8:10-8:15	Asynchronous Learning	
8:15-8:45	Synchronous Outclass	
8:45-9:10	Asynchronous Learning	
9:10-9:50	Synchronous Reading- Small Group	
9:50-9:55	Asynchronous Learning	
9:55-10:40	Synchronous Small Group Intervention/Enrichment	
10:40-11:25	Synchronous Social Studies	
11:25-11:30	Asynchronous Learning	
11:30-12:30	Lunch/Recess	
12:30-1:15	Synchronous Math w/Small Group	
1:15-3:25	Asynchronous Learning	





Synchronous Learning

Remote Synchronous instruction is two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.

Live teaching that requires your child be online interacting with their teachers and classmates.

Synchronous Instruction will include:

- Explicit teaching & modeling of concepts
- Collaborative activities
- Formative assessment & progress monitoring
- Conferring with students and small group instruction



Asynchronous Learning

Remote Asynchronous Instruction is instruction that does not require having the instructors and students engaged at the same time.

A flexible learning time that can be adjusted based on your family's needs and schedule.

Asynchronous Instruction will include:

- Student practice and creation of content
- Student collaboration & feedback with peers using digital tools
- Opportunities for students to demonstrate understanding



